

DIRECTED PROJECT CONTRACT (DCPS School without Walls Internship)
CLAS 3901 Fall Semester/ 3902 Spring Semester or Capstone Course (CLAS 4111)

Must be completed and submitted with copy of Registration Transaction Form to Elizabeth Fisher, CNELC Phillips Hall 335

Student Information

Name: _____ Student Number: _____
Local Address with State, Zip _____
Tele/ cell phone: _____ E-mail: _____

Professor Supervising Directed Project

Name: Elizabeth Fisher
Project Information
Number of Credits: 3

Description of Project, including reading list

This directed project will serve as a practicum, teaching the student various skills involved in Latin pedagogy. The student will assist Ms. Jane Brinley's (Latin class assignment to be negotiated) class on (Days and times to be negotiated) at The DCPS School Without Walls in Washington DC. The student's duties as an assistant will include: tutoring pupils as necessary, answering pupils' questions, leading class activities, helping to administer quizzes and tests, writing at least one test, and composing and teaching at least one lesson. Before each classroom meeting the student will study the material for the class, preparing to help the pupils read and understand the assigned texts. In addition, the student will regularly meet with Ms. Brinley and Dr. Fisher to discuss her experiences and assess his/her progress.

Final Product: As a part of the practicum, the student will read articles or consult websites on Latin pedagogy (see secondary sources and online resources below) following his/her interests before the semester begins and also start a journal or log that will record his/her experiences during the internship. The first entry in the journal will be a survey of the student's own expectations for working with this age group of students in Latin. At the end of the semester, the student will write a 20-page paper about the project and what he/she has learned from it, integrating observations based upon the articles read in preparation for the internship.

Preparation: (1) Discuss the internship with Dr. Fisher, then arrange a meeting with Mrs. Brinley to explore scheduling possibilities and the intern's interests. (2) With Mrs. Brinley's approval, prepare for the DCPS clearances (TB test, police background check, etc). Mrs. Brinley will explain the resources for satisfying current requirements. (3) Reflect upon your experiences with young people ages 13-17. Based on these reflections, what do you expect the classroom experience will be like? (4) Before you begin the internship, read at least five articles from the resources listed below (if you register for the Internship as a Capstone Course, one resource must be digital). Choose articles that look interesting to you! These articles will provide context for your final reflections.

Reading Resources

Primary Sources: Classroom text for SWW Latin Class

Minkova, Milena and Terence O. Tunberg, *Latin for the New Millenium* Level I: Student Text. Mundelein IL: Bolchazy-Carducci Publishers, 2008.

Minkova, Milena and Terence O. Tunberg, *Latin for the New Millenium* Level I: *Teacher's Manuel*. Mundelein IL: Bolchazy-Carducci Publishers, 2008.

Secondary Sources

John Gruber-Miller (ed), *When Dead Tongues Speak. Teaching Beginning Greek and Latin*. American Philological Association Classical Resources Series 6. Oxford 2006. (available online through Gelman Library)

LaFleur, Richard A. ed. *Latin for the 21st Century: From Concept to Classroom*. Glenview IL: Addison-Wesley Educational Publishers, 1998. (available as pdf. From Dr. Fisher)

Online resources

Here's a highly recommended App

SPQR mobile app: <https://itunes.apple.com/us/app/spqr-latin-dictionary-reader/id407340562?mt=8> (SPQR promotional video available at <https://www.youtube.com/watch?v=08xBe0lZlWw>)

Latin Best Practices, a yahoo group <https://groups.yahoo.com/neo/groups/latin-bestpractices/info>

Latin Teacher Idea Exchange on Facebook:

<https://www.facebook.com/groups/LatinTeacherIdeaExchange/>

On Pedagogy/ Classroom Management in General

The Keys To The Classroom: A basic manual to help new language teachers find their way (ACTFL 2007)

Teach Like a Champion 2.0: 62 Techniques that Put Students on the Path to College, Doug Lemov (Jossey-Bass 2015)

Final Product/Method of Evaluation and date of project completion

At the end of the practicum, the student will write a 20-page paper with appendices. Appendices will contain all written work from the project, including lesson plans and entries in the log or journal of experiences. The student will complete and submit the paper by (Date to be negotiated).

_____ Student Signature _____ Date

_____ Faculty Signature _____ Date